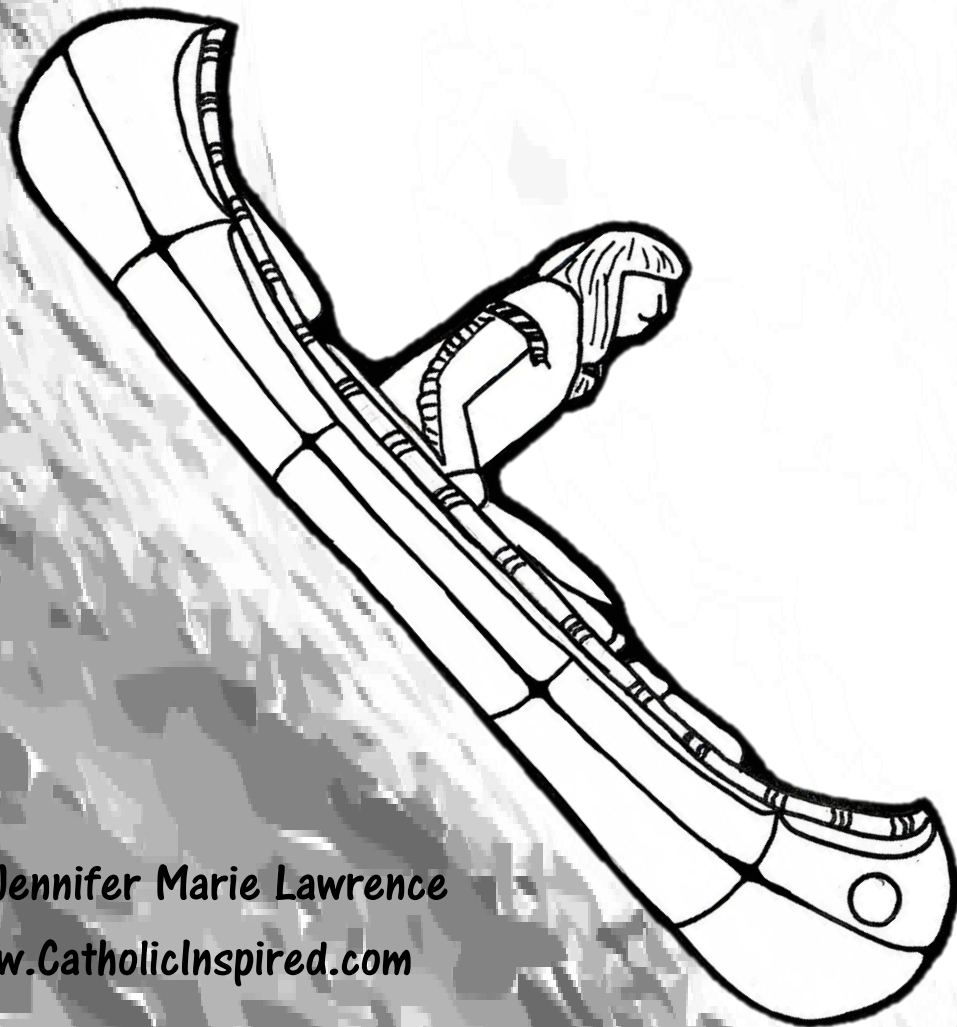


Paddle-to-the-Sea Literature Study








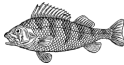














By: Jennifer Marie Lawrence

www.CatholicInspired.com

Paddle-to-the-Sea Map Activity

Symbols for the Map

As you work through this book, you will be cutting these symbols out and pasting them onto your map. Keep this page, the map, and the map key on-hand, because you will use them for most of the chapters.

Getting Started with the Map

Using colored pencils, color the map. Color the water blue and the land green, yellow, and brown. (Note: if you use crayons the waxy finish can make it hard to write overtop of the color. Plus glue won't stick as well.)

Using an atlas, label the USA, Canada, the states, Canadian provinces, the Great Lakes, Gulf of St. Lawrence, and the Atlantic Ocean.

You will be labeling more parts as you read the book. Use the map in the back of your *Paddle-to-the-Sea* book to help you track Paddle's path.

Note: You will need a glue stick and scissors to add the images in future lessons.

Creating the Map Key

As you label the map you will also create a map key. This will help those who look at your map to know what the images symbolize. Keep this key with your map. You will need to add to the key as you read through the chapters.

When it's time to add information to the map key, you will write a short description of what the image means - what Paddle saw or what happened to him.



The squiggly line symbol on the key is meant to symbolize Paddle's path which you will draw on the map as you read the book. Add a label for this symbol in the area provided on the key. Example:

Paddle's Path

Add a Timeline to the Map Key

The book, *Paddle-to-the-Sea*, doesn't use dates to show the time passing. Whenever the book shows how much time has passed it may refer to days, months, or even seasons. These time-passing clues are scattered throughout the story. Try to look for these clues as you read the book.

When describing the event which the map image symbolizes also state what season and year the event happened. For example: The cabin image would be – **Spring - Year 1**

Example of the first block:



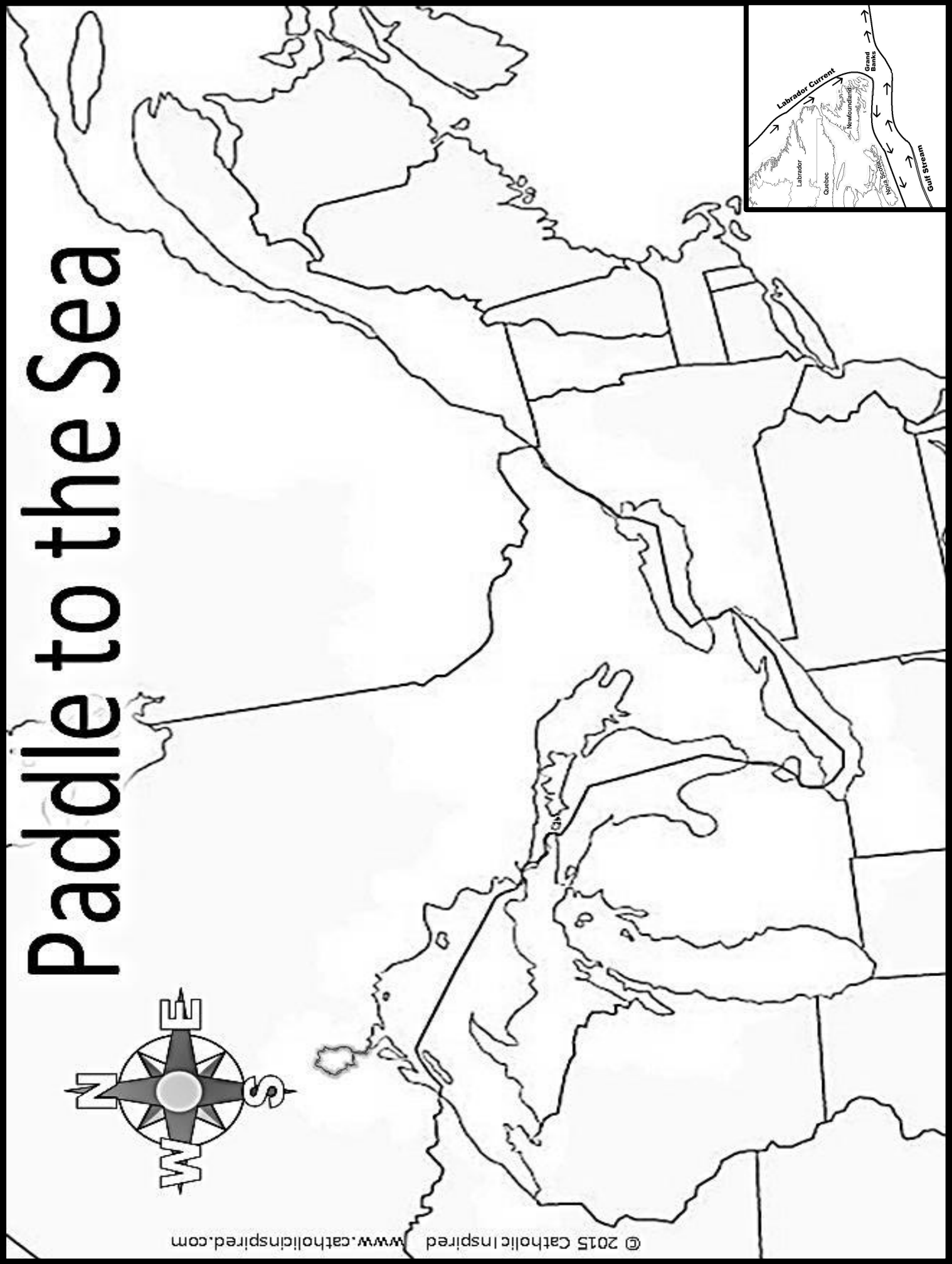
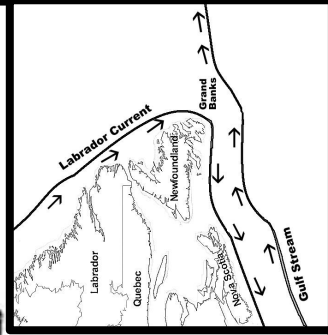
How can I know the travel-year?

Paddle's first spring, summer, fall, and winter are all "Year 1". His second spring, summer, fall, and winter are "Year 2". Paddle travels for 4 years, but the events in the story will extend into year 5. We will work through it together, so don't worry.





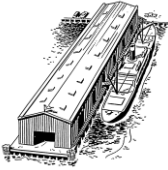
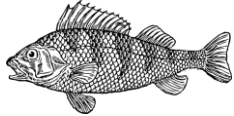



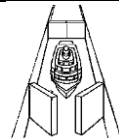
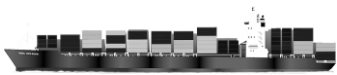










About the Vocabulary Pages:

The vocabulary page can be copied as many times as you need. Whenever you come across a word you don't know write it above the boat (where paddle would sit). Look the word up in a dictionary. Then, write the definition on the side of the canoe.

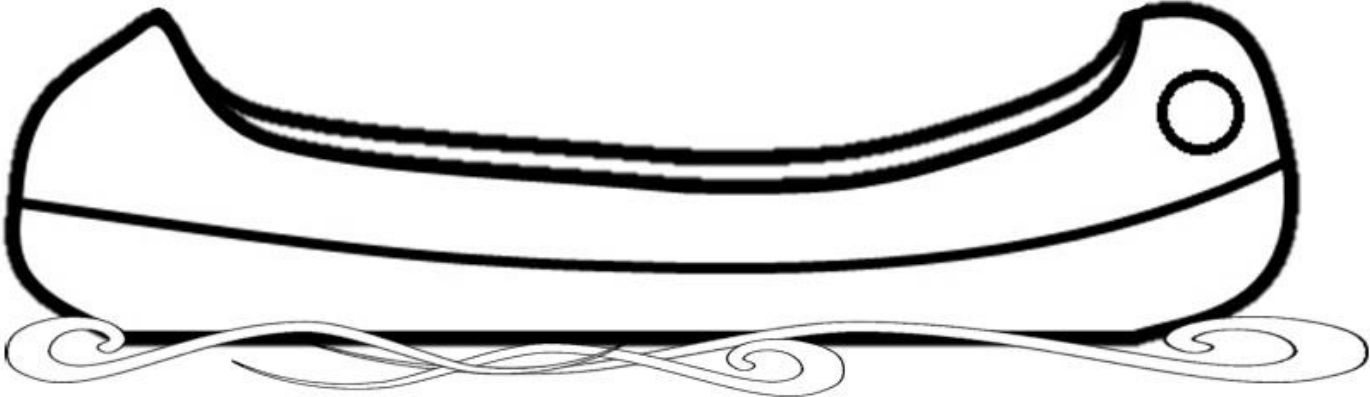
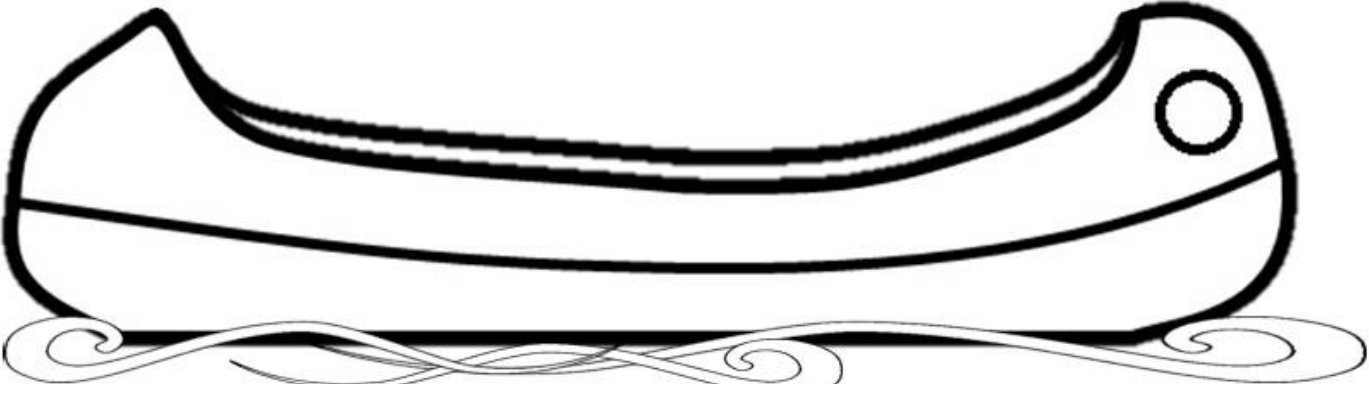
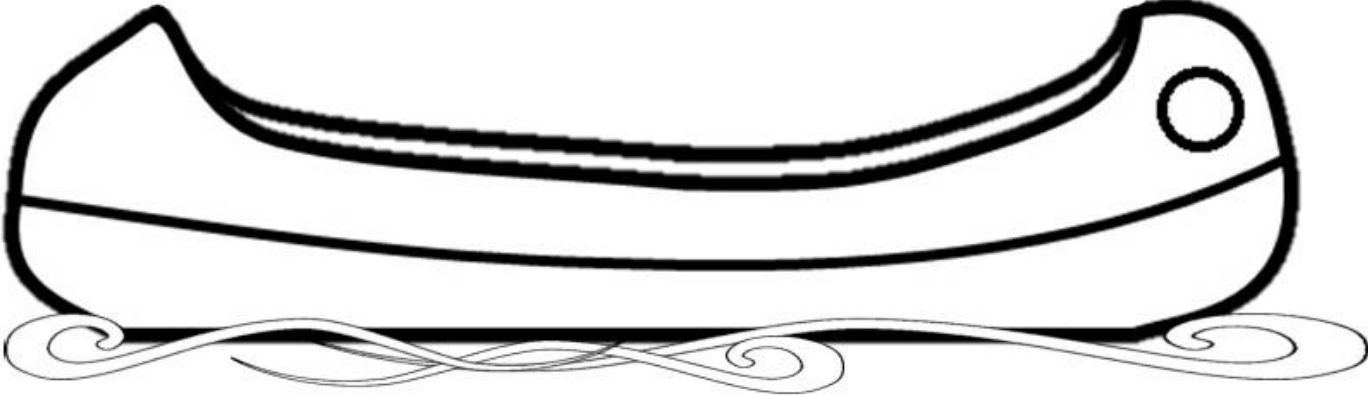
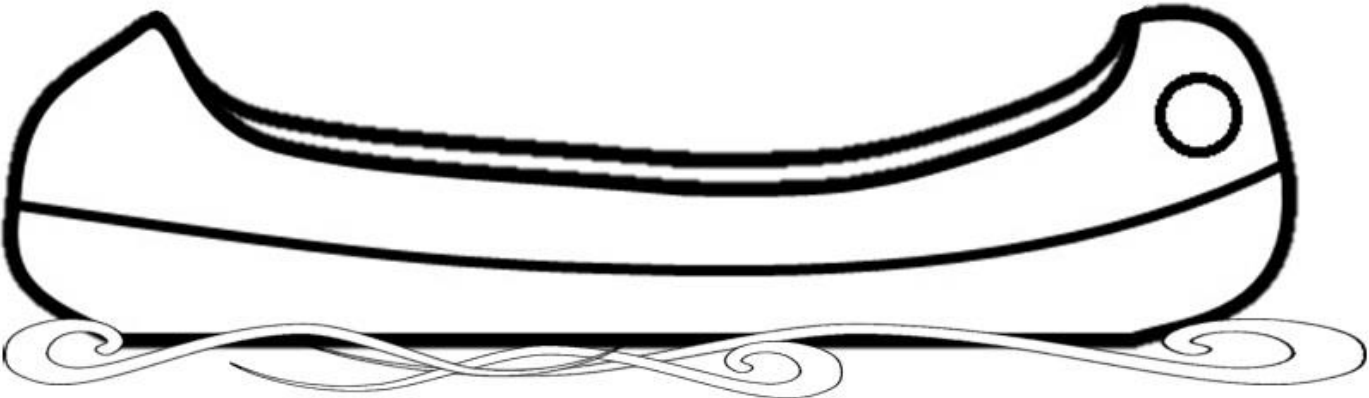
Paddle to the Sea



Map Key and Timeline:

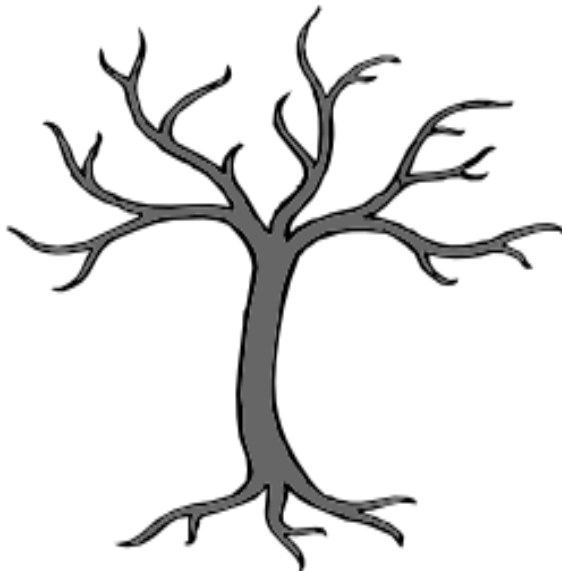
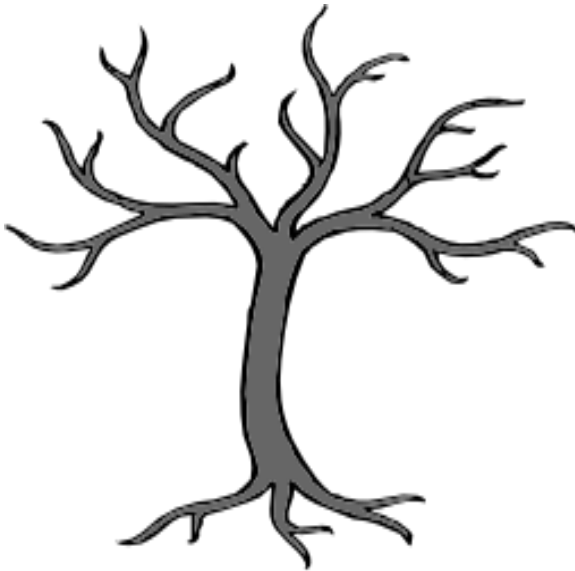
Paddle-to-the-Sea Vocabulary Page



The 4 Seasons of the Northern Hemisphere



If you look at a globe you will see that the Great Lake area is in the northern part of the world. This means that this area has 4 seasons with 4 different types of weather. Decorate the 4 scenes below – one for each of the 4 seasons. Write the season’s name above or below it.



Chapter 1:

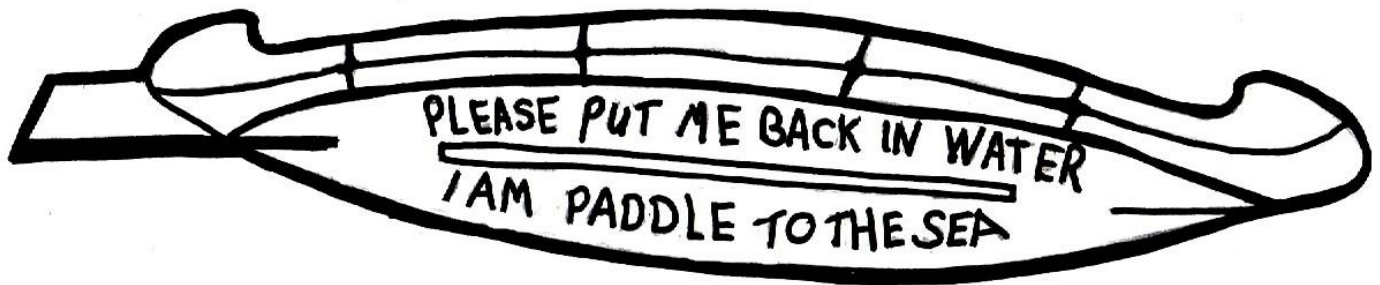
How Paddle-to-the-Sea Came To Be



What did the boy add to the bottom of the canoe to make the top stay up in the water?
What did he add to make the canoe float facing forward?

What does the return of the geese mean?



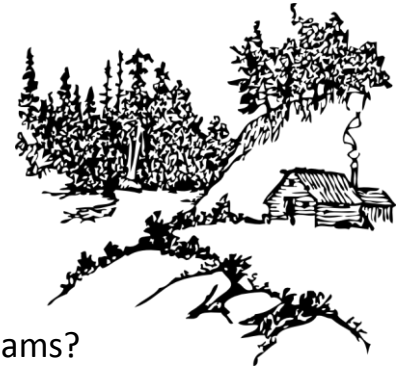


More ideas and activities:

- Have you ever seen geese coming back in the spring or leaving in the fall? Write a short paragraph about what you saw and draw a simple picture.
- Draw a detailed picture of the boy creating Paddle or draw a detailed picture of Paddle.
- Buy a cheap block of Ivory Soap and use a popsicle stick, toothpick, skewer, and/or plastic knife to create a carved figure.
- Create a model boat with plastic bottles and duct tape. Experiment with rudders and weights to see if you can keep it floating the way you want.

Chapter 2:

Long River Reaching to the Sea



The river starts at the top of the mountain and eventually ends at the sea (ocean). Do you think this is true for all rivers and streams?

Where does the boy want Paddle to travel to?

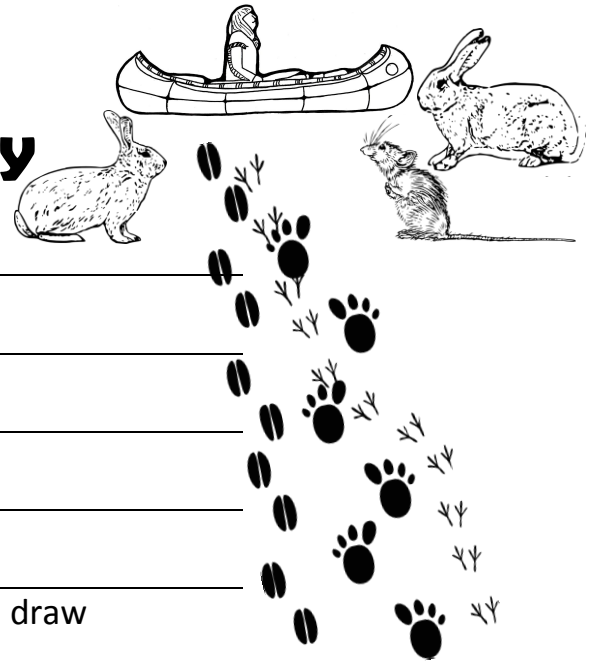
Why can't the boy travel?

The 4th Commandment tells us to obey our parents. The boy is obeying the 4th commandment. Tell about a time when it was hard for you to obey your mom or dad.

Chapter 3:

Paddle Starts on His Journey

Name at least 4 animals who came to see Paddle?



Research what the tracks of these animals look like and draw an example of each below:

Add to the Map:

Paddle starts his journey on a hill top near Lake Nipigon. Label Nipigon Lake on your map. Use the map in the back of your *Paddle-to-the-Sea* book to help you. Cut out and add the small image of the cabin to your map. You may need to make a dot on the map were the cabin would be and then draw a line over to the image of the cabin – so you have room for all of the images.

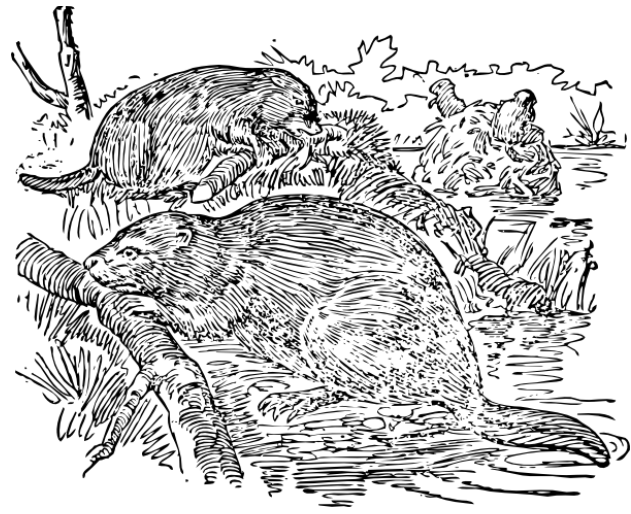
On your map key page, add a short description of what this image symbolizes. Example: “Start of Journey”. Then add a season and travel-year on the key. Look for clues in Chapter 1, 2, and 3 which show what time of year this event happened. For example: Chapter 1, paragraph 2 talks about the geese coming back. Chapter 3 talks about the snow melting and breaking-up. These show us that it is early spring.

Add: “Spring - Year 1” to your map key page.

Chapter 4:

Brook and Beaver Pond

Paddle just dropped into a beaver pond!
Research what a beaver's lodge interior looks like
and draw a diagram below.



What sentence from this chapter tells how much time has passed?
(Hint: look in the last paragraph.)

Add to the Map:

Add the beaver image to your map.
On your map key, add a short discription of what this image symbolizes. Inspect the chapter and determine how much time has passed. Add the current season and "Year 1" under your description on your map key page. Trace Paddle's path.

Take it further:

Research more about the life of a beaver and write a short report.
Learn about deer: when and why do they loose their antlers?

Chapter 5: Breakup of the River



How did the loggers use the river while it was frozen?

Where were the logs, which the loggers cut during the winter, before the river break-up?

What do you feel when you read the third paragraph in this chapter?

Now, read the paragraph out loud with this feeling in your voice.



Chapter 6: Paddle Meets a Sawmill



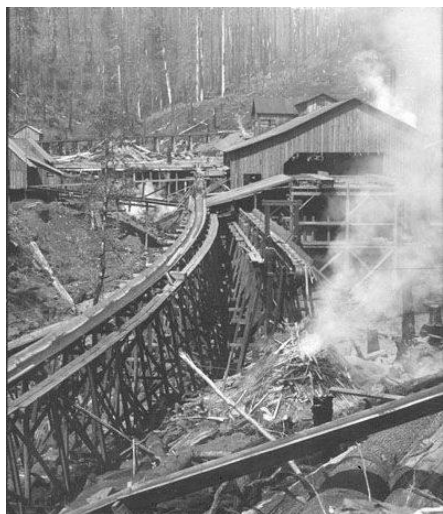
How long did Paddle ride on the log? Write a sentence that tells you this.

Describe the equipment which the men had that allowed them to move the logs.

Add to the Map

Add the log image to your map.

On your map key, add a short description of what this image symbolizes. Inspect the chapter and determine how much time has passed. Add the current season and year to your map key page. Trace Paddle's path.



Chapter 7: Paddle Meets a Friend



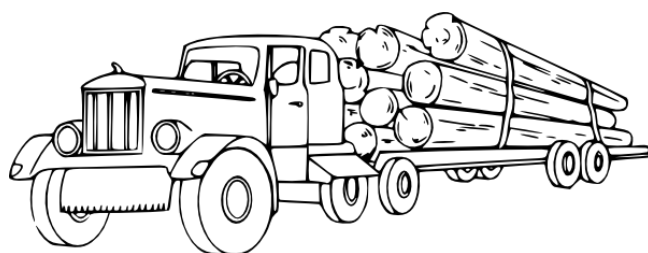
Who saved Paddle and what did he first plan to do with him?

What did he add to the bottom of the canoe?

Today we have trucks, chainsaws, cranes, and much more powerful equipment to help us saw logs into lumber. Discuss the differences of today as compared to the way the men worked in the story. How important are these changes for the men who do the work? Are today's workers safer? Will these changes make them stronger than the lumbermen of the past?

Take a Trip:

Visit a modern sawmill, if possible.



Chapter 8:

The Largest Lake in the World



What part of Paddle where the fish attracted to?

Have you ever fished using a spinner? What was on the spinner to attract fish?

Why did the warbler sit on Paddle?

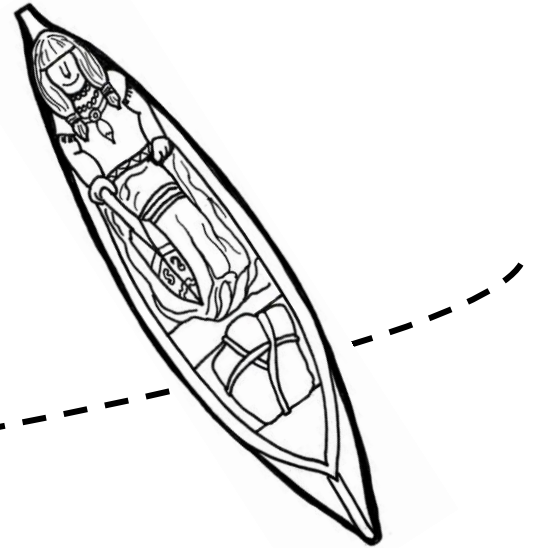


Art Fun!

Draw a picture of Paddle as he was being pushed down into the water by the waves:



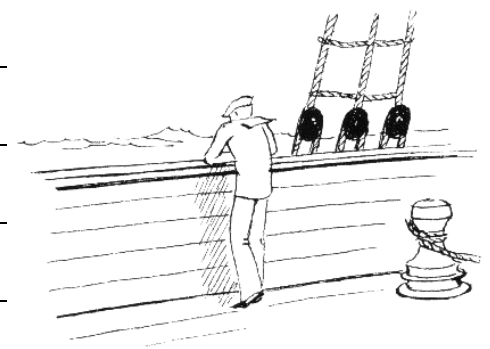
Chapter 9: Paddle Crosses two Borders



What borders did Paddle cross?

Write one name above the line and one below:

Imagine you are a sailor on a ship that passes by Paddle. If you looked over the ship rail and saw him floating by, what would you think?

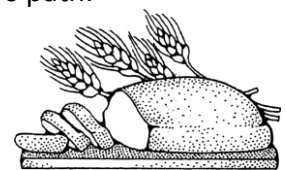


Add to the Map

Paddle was just pushed up over a mound of sand and splashed into a marsh. Add the marsh image to your map. Label Thunder Bay, Port Arthur, and Fort William. How much time has passed? Look for clues in this chapter. Add the season and current travel year on the key. Trace Paddle's path.

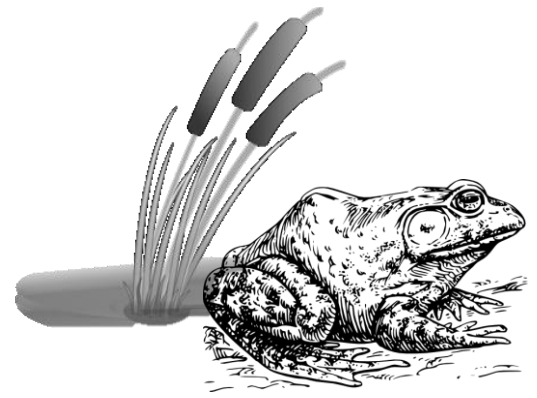
More Fun

Paddle passed by ships hauling grain.
Make some homemade bread and have some toast and jam!



Chapter 10: Life in a Northern Marsh

LEARNING ABOUT SIMILES



A **SIMILE** is a comparison of two things using the words “like” or “as”.

Here are a few examples:

- She sings like an angel.
- The kids act like animals.
- She eats like a bird.

Can you add a beginning to these common similes (should include a noun/pronoun and a verb):

_____	like a frightened rabbit
_____	like cats and dogs
_____	as nutty as a fruitcake
_____	like an eagle
_____	like a hawk
_____	as wise as an owl
_____	like a log

Can you find a simile in Chapter 10? Write it below:

Write your own simile:

Discover and Discuss:

Learn more about marshes and swamps.

What animals live there? What bugs live there? Why are marshes important?

Chapter 11:

Paddle finds one end of Lake Superior



Find and write the 3 similes which are written in this chapter.

Write the sentence that shows how much time as passed since Paddle left the marsh.

Discover and discuss:

Why does the ore make everything red? What is the red dust?

Add to the Map

Add the image of the port in the correct spot. Label Duluth, Minnesota and Superior, Wisconsin. Calculate the season and add what travel-year he is in. Trace Paddle's path.

Chapter 12:

A Fish Story



Do you think the dogs and cats really came to help? Explain.

Discuss: Why do you think the island might have been called Apostle Island?
Read the Bible: Matthew 4:18 - 22 Funny thought: The fishermen in the story, in a way, were fishers of “men” – Paddle was a man!

On the lines below tell some of the ways you can be a “fisher of men”:



Add to the Map

Add the image of the fish near Apostle Island on the map. Label Apostle Island on the map. Add an image description as well as the season and travel-year to the map key. Trace Paddle’s path.

Chapter 13:

Adrift Again



What did the Indians make and do with copper?

When Paddle's story was written the author wrote that pennies were made with copper. This is no longer true. Due to the rising cost of copper, a copper penny would be worth more than a penny. Today copper is used in electric lines and all electronic devices. Because of being so heavily used, the cost of copper is much higher now than it was years ago. Do you feel copper is an important material to recycle? Write your thoughts below.

Add to the Map

Label Copper Country on the map and add the image of the penny. Add an image description as well as the season and travel-year to the map key. Trace Paddle's path.

Take a Trip!

If possible visit a power plant or talk to an electrician. You could also go to a home improvement store to see the copper wire that they sell.

Chapter 14:

The Shipwreck



Research:

Why were lighthouses so important to sailors in the past?

Why are they less important now?

Research: What is the job of the Coast Guard?

Add to the Map

Add the image of the shipwreck to the map. What time of the year was this? Has much time passed? Add an image description as well as the season and travel-year to the map key. Trace Paddle's path.

Chapter 15:

Dry Dock

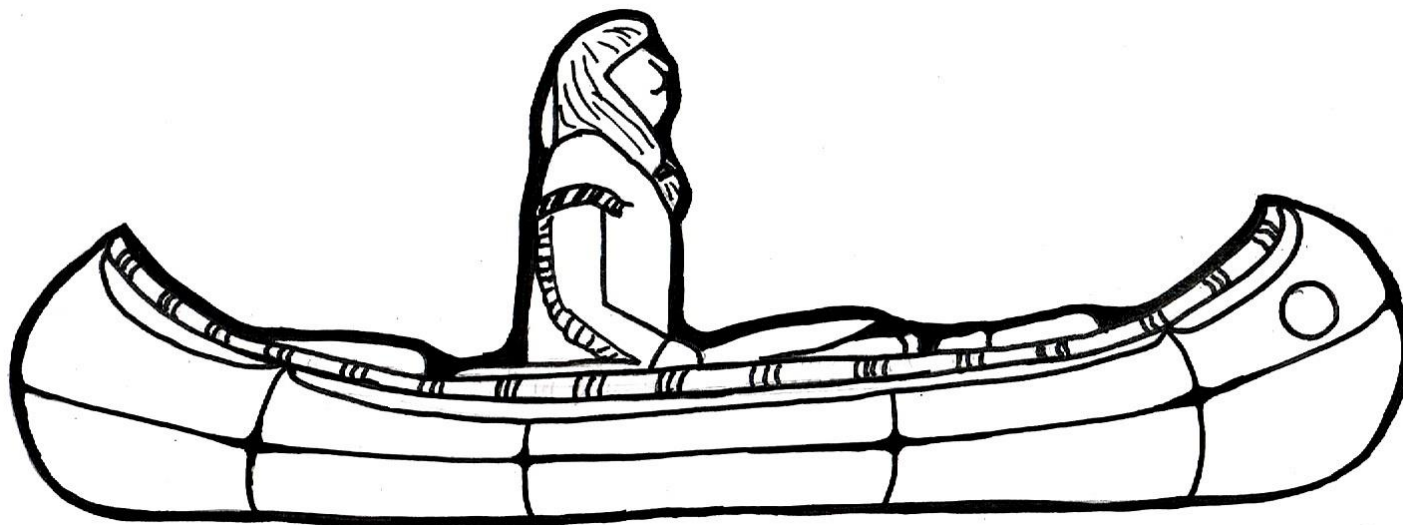


What clues did the men have to know that Paddle had been near Duluth?

How many miles did they think he traveled?

How do you feel about Paddle's make-over?

How would you have painted Paddle? Color this picture of Paddle the way you would like him to look:



Chapter 16:

By Dog Sled To the Soo



Can you see that Bill is trying to play a trick on his friend? What important part did he not tell his friend?

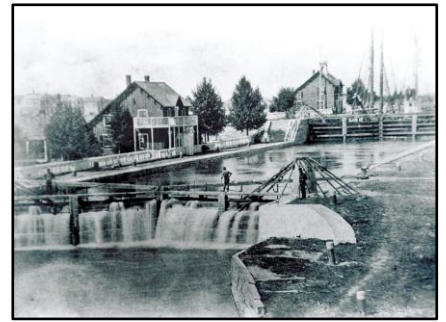
Have you ever played a trick on a friend? How did your friend react?

Imagine what it would be like to travel by dog sled? Do you think you would enjoy it!

Add to the Map

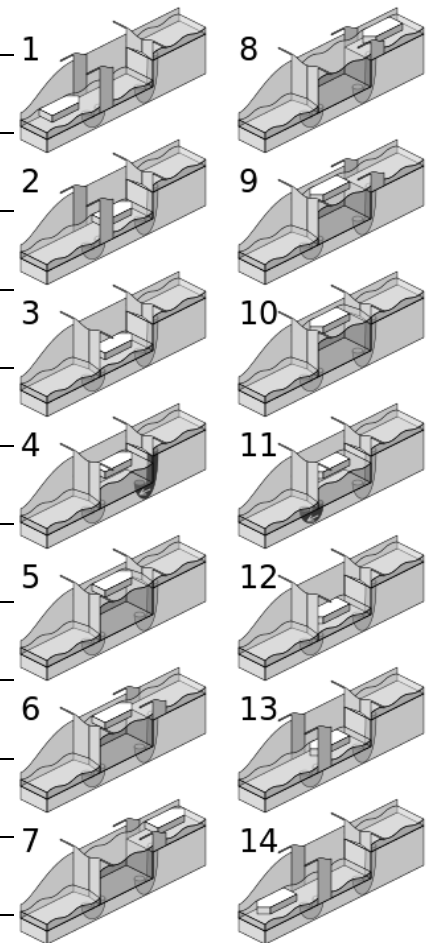
Add the dog sled image to the map. Draw Paddle's path across land. Add an image description as well as the season and travel-year to the map key.

Chapter 17: Non-Stop Down Lake Michigan



Research: Why are water-way locks important?

Explain how water-way locks work.



Add to the Map

Add the Soo image to the map. Label the Soo.

What is the season? Now we start Year 2 of Paddle's journey! Add that information plus the image description to the map key.

Chapter 18:

Paddle Returns to the North



Who saved Paddle from the duffle bag?

List some of the sights Paddle saw:

How many seasons passed in this chapter? Write the sentence from the chapter that tells this information.

Add to the Map

Add the windmill image to the map. This should be glued along the lower east coast of Lake Michigan. Add an image description to the map key and also write "Summer –Year 2". Now, add the apple and grape image above the windmill image. Add a description to the map key and add a season and travel year: "Fall – Year 2".

Chapter 19: Forest Fire



Discuss:

Talk about fire safety, fire prevention, and how to make a safe campfire. Make a fire escape plan and practice it!

Be a detective:

The story doesn't tell how the fire started. Make an educated guess as to how it began. Fact: in this area most wildfires are caused by human campfires or lightning. Read the chapter again. Do you think this fire was caused by nature or man? Why?

Add to the Map

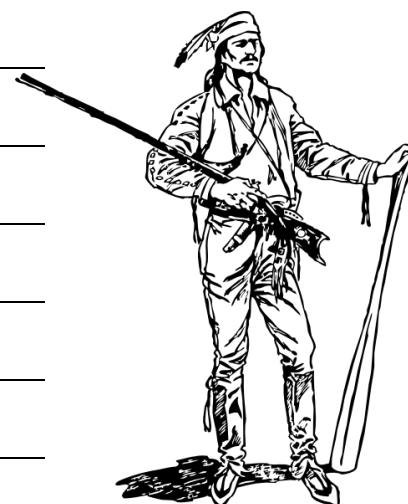
Add the fire image to the map –use the book map to help you locate the correct spot. Add an image description as well as the season and travel-year to the map key. Trace Paddle’s path.

Chapter 20: Through Lake Huron



Who first used canoes?

Why did the French trappers begin to use canoes?



Add to the Map

Add the silhouette of Paddle image to the map. Place it on Lake Huron. Add an image description as well as the season and travel-year to the map key. Trace Paddle's path.

Art Fun: Silhouettes

A silhouette is a dark shadow or a drawing that shows only the shape of an object. Draw the outline of a person, an animal, or another item. Fill in the outline with one solid color.



Silhouette examples:



Chapter 21:

Paddle Reaches Lake Erie

If you were the father in this chapter and you were offered money for Paddle, would you have taken it? Why?



Time Period Detective!



This book has not told what time period or year this story is taking place. So how do you know?

Look for clues: So far the motorboat and the automobile are the most technologically advanced items mentioned in the story. Research the date which these items were first invented. Then compare that information to other technological items mentioned or pictured in the book. What years (beginning to end) were these items in use? Using this information make a guess as to what time period Paddle took his journey. Write a few sentences to tell what time period you feel is correct and why.

Add to the Map:

Draw out the journey that Paddle took on the motorboat. Add the image of the motorboat. Label Bay City, Michigan – St. Clair Lake – Detroit, Michigan. Add an image description as well as the season and travel-year to the map key. Did you notice it's a year change again?

Chapter 22:

Paddle Takes a Great Fall



As Paddle traveled through Lake Erie, how were the sites he saw different from those he saw as he traveled through Lake Michigan (chapter 18)?

How did Bill know that Paddle was safe?

Do you think the girl's father was pleased that he didn't sell Paddle?

How do ships normally get around Niagara Falls? Look for it on the map in Chapter 22.

Add to the Map

Add the image of the falls to your map. Add an image description as well as the season and travel-year to the map key. Trace Paddle's path. Label: Toledo, Sandusky, Cleveland, and Ashtabula in Ohio as well as Erie in Pennsylvania, and label Port Colborn in Canada.

Chapter 23: Lake Ontario – At Last



Research: How are rainbows formed?

More Fun:

- Go to see a waterfall, a fast moving creek, or a river.
- Experiment in your bathtub with water and currents. Use bowls, tubs, and a light piece of wood or foam to resemble Paddle.
You could also make a rainbow in the tub with a mirror and a flashlight.
- Make a rainbow with a hose.
- Paint a rapid wave with watercolors or acrylic paint.

Add to the Map

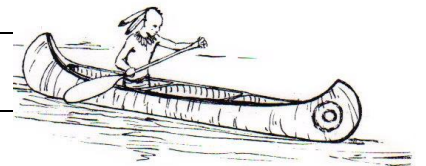
Label Toronto, Canada – Kingston, Canada – The Thousand Islands.

Chapter 24: Along the Great River

Research: What is a trading post?



What did the Indians use to stitch-up the canoes?

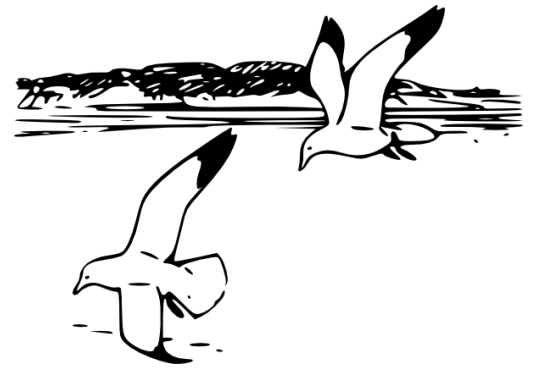


Do you think the old lady will really put Paddle back on the river in the spring?

Add to the Map

Add the image of the old lady to your map. Add an image description as well as the season and travel-year to the map key. Paddle stayed with the old lady from winter – Year 3 till Summer – Year 4! Paddle is now 3 years old! Trace Paddle’s path.
Label: Montreal and Quebec in Canada. Label Lake Champlain and the St. Lawrence River.

Chapter 25: Rivers in the Sea

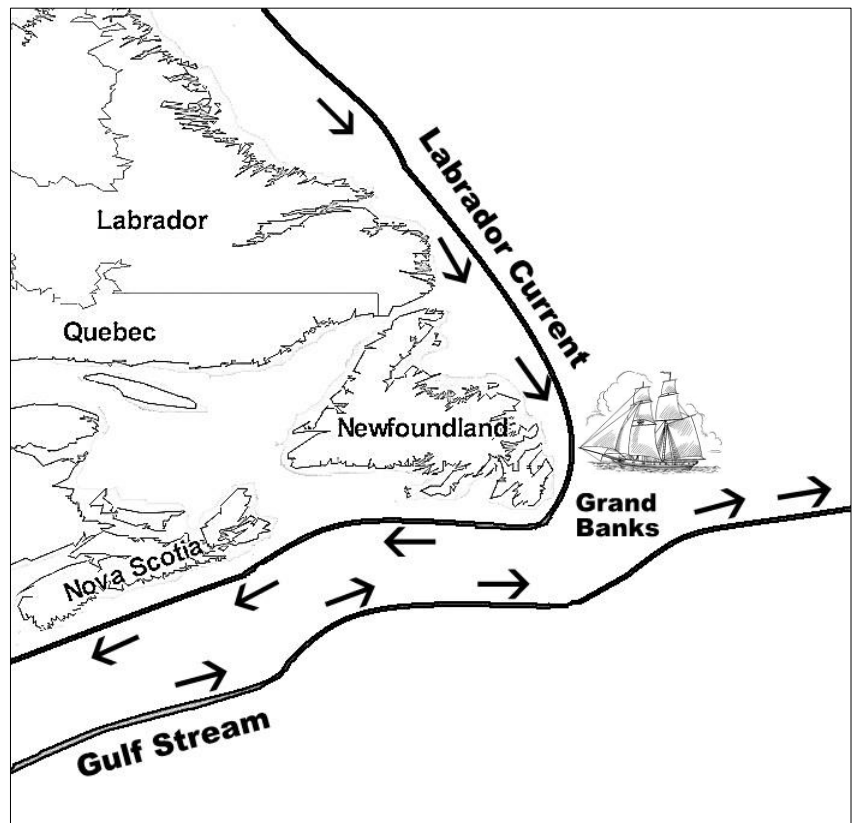


What causes fog at Newfoundland?

Label This Map

Using colored pencils:

- Color the land green & brown
- Color water light blue & gray
- Labrador Current - blue
blue symbolizes cold water
- Gulf Stream – red
red symbolizes warm water

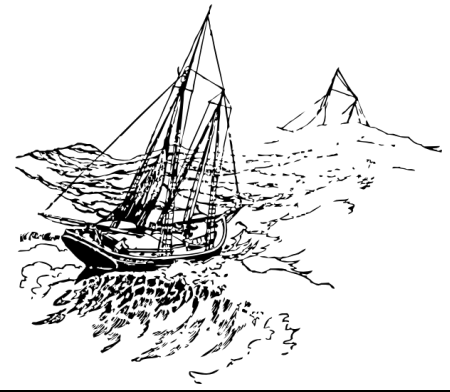


Add to the Map

Add the blue and red currents to the small corner map on your large map.

Chapter 26:

Paddle Finds a New Friend



Who found Paddle? Where did they take him?

Label to this Map

Using an atlas label:

- France
- England
- Spain
- Italy
- Mediterranean Sea
- Atlantic Ocean

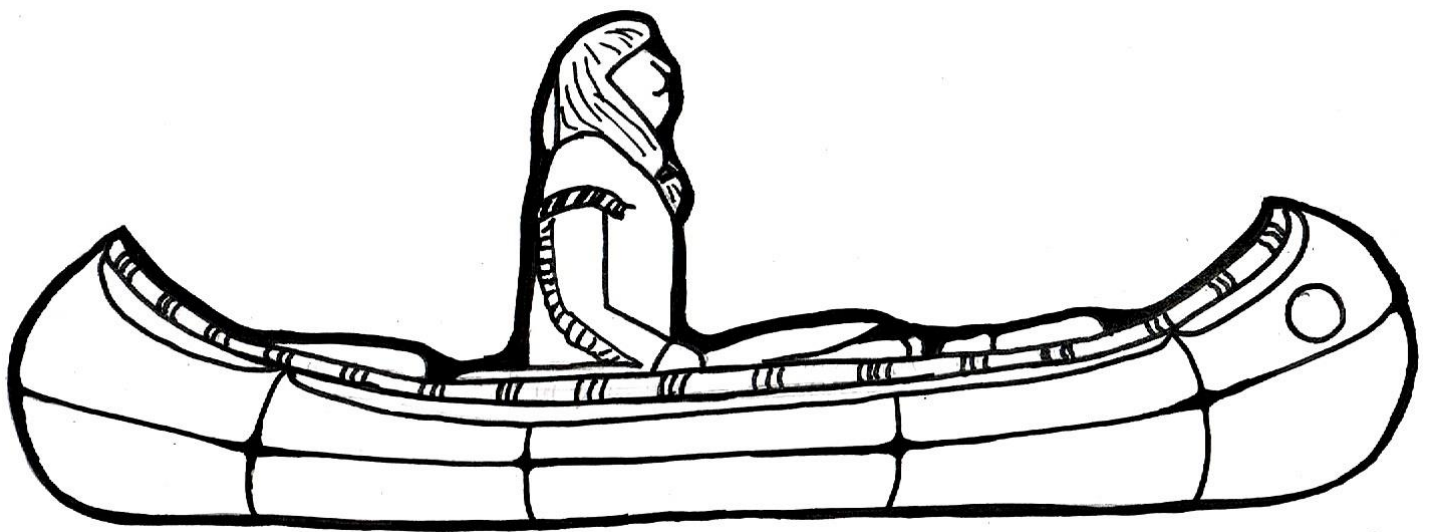
Look on a globe or a world map and see where Europe is compared to the Great Lakes.



Add to the Map

Add the image of the boat to the Grand Banks area on the mini corner map. Add an image description as well as the season and travel-year to the map key.

Paddle-to-the-Sea Literature Study



Teacher's Little Helper

Paddle-to-the-Sea

Literature Study

This study includes:

- A Question and Activity Page for Each Chapter
 - Each page is filled with questions, activities, art and writing prompts, as well as thinking questions and science topics.
- A Map of the Great Lakes Area
 - Label the map
 - Show Paddle's path
 - Add images to the map to symbolize the things he saw and did
 - Create a map key
 - Study of the Gulf Stream
 - Discover Europe (Label France)
- A Map Key and Timeline based on Clues From the Book
 - Review the 4 seasons
 - Analyze the key words that show time passing in the story

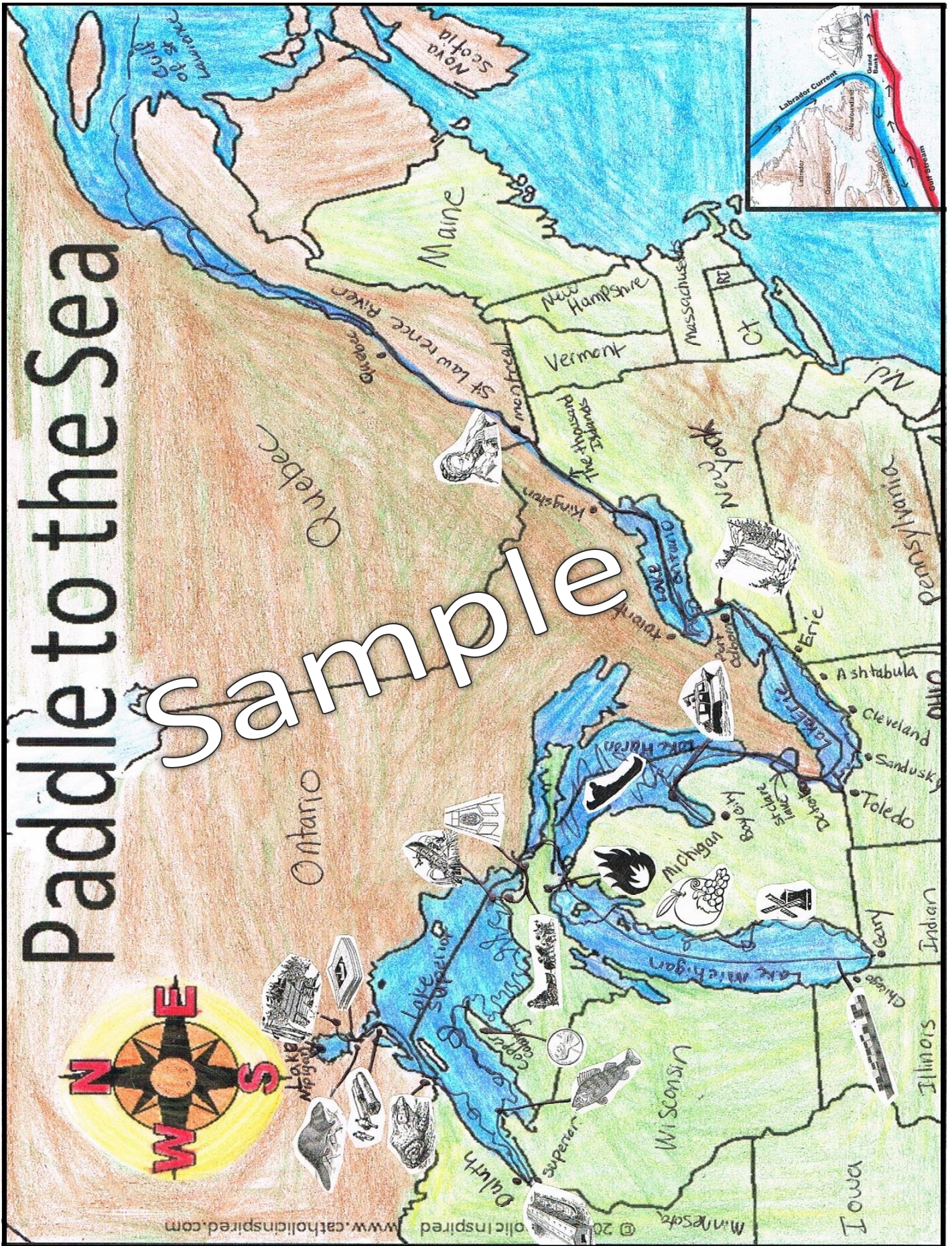
Paddle-to-the-Sea Map and Key

This map and literature study is a companion to the book: *Paddle-to-the-Sea* by Holling Clancy Holling. It is meant to help you follow what happens to Paddle and what Paddle passes while he takes his long journey. As you read the book, you will discuss the areas he is in, the how long it took him to get there, and what season it is.





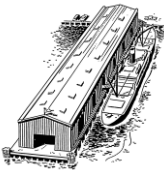


Then glue the symbols onto the appropriate spot on the map. The children will also create a map key that tells what each image symbolizes. They will create a story time line to show the season and year in which the events happened. Use the time line pages (provided) and map example (provided) to help you. Use the map on the inside cover of your *Paddle-to-the-Sea* book as well as an atlas to help you.



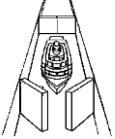





Paddle to the Sea

Sample



Map Key and Time Line Information

Map Key and Timeline Answers The students should have similar descriptions and timeline information.	Timeline Text References These will help you find the timeline clues.
 <p>Start of the Journey (Spring - Year 1)</p>	<p>Paddle starts his journey on a hill top near Lake Nipigon. Chapter 1, paragraph two talks about the geese coming back. This shows it is early spring.</p>
 <p>Beaver's Pond (Spring - Year 1)</p>	<p>Paddle drops into a beaver's pond. Chapter 4, paragraph three, talks about the buck losing his antlers. This happens in the spring.</p>
 <p>Saw Mill (Spring - Year 1)</p>	<p>Paddle found his way with the logs to the saw mill in spring of the first year. Chapter 5 first line says, "...perhaps on the very day that the snow had melted and started Paddle on his journey..." So not much time has passed.</p>
 <p>Northern Marsh (Spring - Year 1)</p>	<p>Paddle lands on a lily pad in the Northern Marsh. Chapter 9 says on the last line, "Paddle had come to rest after two months on restless waves." So it's late spring.</p>
 <p>Port of Superior, Wisconsin (Summer - Year 1)</p>	<p>Paddle reaches the ports of Superior, Wisconsin, and the iron ore makes him turn red. Chapter 11, first line of the third paragraph says, "Two months after leaving the marsh..." Adding two months would make it summer.</p>
 <p>Apostle Island (Summer - Year 1)</p>	<p>Paddle gets caught in a fisherman's net at Apostle Island. Chapter 12, second paragraph, first line, says, ".....traveled eastward from Superior for a week." So not much time had passed.</p>
 <p>Copper Country (Fall - Year 1)</p>	<p>Paddle passes copper country. Chapter 13, last line simply says, "It is Fall."</p>

 Ship Wreck (Late Fall - Year 1)	Paddle survives a storm and sees a ship wreck Chapter 14, second paragraph, second sentence, says, ".....captains and crews on the late fall runs....".
 Dog sled to the Soo (Winter - Year 1)	Paddle is repainted and fixed by the Coast Guard. Then travels by dog sled to the Soo. Chapter 16, First line says, "Paddle stayed at the Coast Guard Station until Winter, ...".
 The Soo (Winter Year 1 until Spring Year 2)	Paddle arrives at the Soo and waits on a freighter for the ice to break up. Chapter 17 says, "When Spring came..."
 Shipped south on a freighter (Spring - Year 2)	Paddle takes a ride on a freighter to the city of Gary, Indiana where he is lost overboard. It was a short trip. Chapter 18, last paragraph says, "Paddle traveled south through Lake Michigan in two days." * Mark the city of Gary, Indiana on the map.
 The Windmill (Summer - Year 2)	Paddle passes a windmill about midway up the Michigan coast. Chapter 18, paragraph 4, says, "Summer found him halfway up the Michigan coast."
 Grapes and Apples (Fall - Year 2)	Paddle passes vineyards and orchards on his way up the coast. Chapter 18, paragraph 4 says, "Summer faded and Autumn came." Chapter 18, last line says, "It had taken him three seasons to return to the northern end of the lake...."
 Forest fire (Fall - Year 2)	While Paddle was stranded on a tiny island he saw a forest fire on the coast. Chapter 19, first line says, "One cold Fall morning...."
 Skating on Lake Huron (Winter - Year 2)	Paddle slid across Lake Huron till the spring break-up. Chapter 20, first line says, "...Winter came."



Motorboat ride (Spring - Year 3)

Paddle was found by a young girl, whose father took him to Detroit and then to Lake Erie. Chapter 20, paragraph 3 says, "Spring came..."
*Label: Bay City, Michigan Lake St. Clair Detroit, Michigan Toledo, Ohio Sandusky, Ohio Cleveland, Ohio Ashtabula, Ohio Erie, PA Port Colborne, Canada



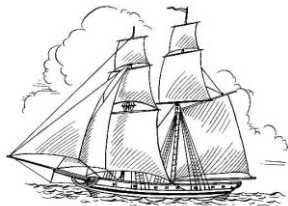
Niagara Falls (Summer - Year 3)

Paddle goes over Niagara Falls and has a tough landing. Chapter 22, last paragraph says, "...this bright summer day..".
*Label: Toronto, Canada Kingston, Canada The Thousand Islands



Old Lady's House near Montreal (Winter - Year 3 till Spring - Year 4)

Paddle stays with the Little old Lady till she set him free in the spring. Chapter 24, first paragraph says, "...spent that winter in Canada with a little old lady..."
*Label: Montreal, Canada Quebec, Canada



French boat (Fall/Winter- Year 4)

Paddle was picked up, near the Grand Banks, by a man and his son who were on French fishing boat. They took him to France. Chapter 25, Paragraph 2 says, "A few weeks later Paddle passed the high Bluffs of Quebec." Then on Paragraph 3 it says "...Paddle was out of sight of land for months." So it's now around Fall or Winter. Chapter 26 ending says, "For four years he had been what he was supposed to be, a Paddle-to-the-Sea."



Indian boy sees newspaper (Spring - Year 5)

The young Indian boy, who created Paddle-to-the-Sea, is now a young man. He sees the French newspaper telling of Paddle's journey. Chapter 27, first line says, "It was Spring..."

Possible Simile Answers (Chapter 10)

She jumped	like a frightened rabbit
The boys fought	like cats and dogs
That cat is	as nutty as a fruitcake
The kite flew	like an eagle
He has eyes	like a hawk
My mom is	as wise as an owl
I slept	like a log

Time Period Detective! (Chapter 21)

One possible answer example: A modern item in the story is a motorboat. Speed boats were first developed in the early 1900s when gasoline engines began to replace much heavier steam engines and boilers. Steam engines often would explode and were very unsafe so the switch to gasoline engines happened rather quickly. In this story we see both steam boats and motorboats so we know that this story takes place during the early 1900's.